

## Salaried School Direct Teacher Training

### Frequently Asked Questions

<b>What is the School Direct Salaried programme?</b>	School Direct Salaried training is open to graduates meeting the minimum entrance criteria who will have 3 or more years' career experience by the time they enrol, some of which should have been gained in a school environment. Trainees on this programme are employed by the school and will be paid a salary. School Direct Salaried trainees are not eligible to apply for a bursary or for student loans. Schools recruit trainees with the particular skills they are looking for and support them through the teacher training process.
<b>How will I afford to train on this programme?</b>	Trainees are employed on a one year contract by their main placement school and paid on the unqualified teacher pay scale.
<b>Why should I follow this route into teaching?</b>	Teaching is a rewarding and challenging career. The School Direct Salaried programme provides more time 'on the job' than other routes into teaching. It is suitable for graduates seeking a career change where they can really make a difference in children's' lives, or those with experience working in schools who wish to become a teacher. As trainees are employed within a school, they feel part of the school community from the start and benefit from a wealth of training, development and support.
<b>What qualification will I be awarded?</b>	On successful completion of the course, trainees are recommended for QTS. There is the option of joining a PGCE pathway leading to 60 masters level credits. This is a separate programme which students need to apply to.
<b>What happens after my training year?</b>	Trainees are employed for one year whilst following the School Direct (salaried) programme however the expectation is that the trainees will go on to teach in their employing school, or another school in their partnership, once suitably qualified.
<b>When do I need to take the Professional Skills test?</b>	It is a requirement that the core skills tests in numeracy and literacy are completed by the time you begin the training course.
<b>How will I be supported on the programme?</b>	All trainees work closely with a Class Mentor; this is usually the teacher of the main class you are assigned to work with. Trainees meet weekly with their Class Mentor who guides them through the training process. In addition, the school's Professional Coordinating Mentor oversees trainee progress. A tutor from the Higher Education provider also offers support and monitoring to help trainees progress towards QTS.
<b>What training will I receive</b>	Trainees receive 45 days training from the Endeavour Teaching School and its partners and is fully integrated into the employing school's individual professional development programme. In addition, trainees will have a minimum of 15 days training provided by the Higher Education partner.
<b>What will my timetable look like?</b>	Trainees follow a graduated approach based on individual needs and experience. By the end of the third teaching term most trainees are teaching an 80-90% timetable.  All trainees undertake a second school experience of at least of 6 weeks.
<b>Will I have to travel to other schools or the University?</b>	You will be based at one school for the majority of the programme but will also have training sessions at the Endeavour Teaching School, based at Tidemill Academy and sometimes at partner schools. You will also need to travel to the University for training.